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## Introduction

The purpose of *Introduction to Type*<sup>®</sup> and *Teams* is to help you understand your *Myers-Briggs Type Indicator*<sup>®</sup> (MBTI<sup>®</sup>) tool results and the relationship of those results to your work on a team. While the tool has been used successfully with individuals, its power can be multiplied when applied to teams, as its use worldwide in teambuilding attests.

This booklet presents a framework designed to assist teams in functioning more productively. The MBTI tool is useful to teams because it is based on the idea that we all have unique gifts to offer and challenges to overcome. In teams we work together, attempting to maximize each member's special talents, thereby minimizing gaps in knowledge and skills. Applying the information in this booklet to teams and teambuilding will help the team to succeed.

To demonstrate the wide-ranging benefits of the MBTI tool, this booklet covers six core issues affecting teams today: communication, team culture, leadership, change, problem solving/conflict resolution, and stress. The type descriptions include sample responses of each of the sixteen types to each of the core issues. Team members can use these examples to enhance their type awareness and thereby increase both individual and team effectiveness.

### **Teams and Teambuilding**

A team is a group of two or more people working together to accomplish a task. This may seem obvious, yet many people when faced with the word *team* think only of sports. Just as each member of a sports team has a different role to play and skills to offer, so do members of work teams. The MBTI tool provides a framework for understanding differences in what each team member brings to the team.

Teambuilding—as conducted with the help of the MBTI tool—is the process by which a group of individuals are encouraged to learn about themselves, each other, their leader(s), and how these components fit together to boost team success. Use this booklet to help initiate teambuilding or to continue to reinforce a teambuilding effort that has already begun.

## The **MBTI®** Tool and Its Benefits to Teams

The MBTI tool reflects individual preferences for source of energy (Extraversion–Introversion), taking in information (Sensing–Intuition), decision making (Thinking–Feeling), and lifestyle (Judging–Perceiving). Sixteen unique personality types result from the combinations of these four MBTI preference dichotomies. This booklet will help you understand your type and the relationship of your preferences to the way you and other team members interact. As you read the descriptions, remember that although your preferences may lead you to behave in certain predictable ways, organizational and personal goals may also induce you to act in ways that are different from your natural preferences.

### The MBTI® Tool and Team Effectiveness

The MBTI tool specifically aids team members by

- Fostering openness and trust
- Providing a neutral and affirmative language with which to discuss differences
- Underscoring the value of diversity
- Teaching team members to value and work with the strengths of others
- Helping increase productivity by aligning an individual's MBTI preferences to particular team tasks
- Identifying team assets and blind spots

### ESFJ Hallmark: Affiliation

Helpful, warm, and cooperative, ESFJs work well when they can serve the needs of people in a structured, timely, and practical way. They strive to ensure that people and tasks are organized harmoniously. Exercising determination and follow-through, they work to achieve results that make things better for all concerned.

ISTJ	ISFJ	INFJ	INTJ
ISTP	ISFP	INFP	INTP
ESTP	ESFP	ENFP	ENTP
ESTJ	ESFJ	ENFJ	ENTJ

### Communication

ESFJs contribute by:	May irritate team members by:	May be irritated by team members who:	Can maximize effectiveness by:
<ul> <li>Soliciting comments from others and acknowledging their ideas</li> </ul>	• Focusing on the specifics of an issue and not seeing the overall themes	<ul> <li>Are critical and fault finding</li> </ul>	<ul> <li>Taking time to examine whether there's a pattern or deeper meaning to a set of facts</li> </ul>
<ul> <li>Providing sequential, organized, and detailed information to help team members stay on track</li> </ul>	<ul> <li>Appearing meddlesome by assuming they know what others need</li> </ul>	<ul> <li>Interrupt, don't listen, or are inconsiderate to who- ever is speaking</li> </ul>	<ul> <li>Practicing detachment, allowing others to reach their own conclusions</li> </ul>

#### **Team Culture** May irritate team May be irritated by Can maximize effectiveness by: **ESFJs** contribute by: members by: team members who: Desiring harmony to the Seem indifferent and ■ Supplying warmth, Understanding that loyalty, and stability point of pushing people don't get involved people can often work to get along together effectively without being friends Creating an atmosphere Supporting traditional Deviate from agendas Being more open to where team members and don't follow ways of doing things at new methods and nonunderstand their roles the expense of timelines traditional thinking and their importance to innovation the team Leadership

ESFJs contribute by:	May irritate team members by:	May be irritated by team members who:	Can maximize effectiveness by:
<ul> <li>Conscientiously and enthusiastically striving for cooperation and consensus</li> </ul>	<ul> <li>Backing away from giving necessary criticism</li> </ul>	<ul> <li>Don't follow through on team commitments</li> </ul>	<ul> <li>Recognizing that praise alone may not offer enough specific guidance to help people develop</li> </ul>
<ul> <li>Acting decisively and consistently with the practical needs of people in mind</li> </ul>	<ul> <li>Micromanaging or being too helpful to those who like to work independently</li> </ul>	<ul> <li>Give unclear, vague, or general instructions</li> </ul>	Understanding that per- mitting others to work on their own, in their own way, can provide a needed break

Function: SF Sympathetic, friendly	Quadrant: ES         Energetic, practical	Temperament: SJ Responsible, loyal	Dominant: Feeling Ethical, compassionate
ESFJs contribute by:	May irritate team members by:	May be irritated by team members who:	Can maximize effectiveness by:
<ul> <li>Managing the day-to-day needs of people during times of uncertainty</li> </ul>	<ul> <li>Making decisions too quickly without con- sidering the logical ramifications</li> </ul>	Take a casual, "let's wait and see" approach	Considering data criti- cally and analyzing the pros and cons of an action before responding
<ul> <li>Offering a systematic and practical perspective based on past experience</li> </ul>	<ul> <li>Trying to fit the change into a preconceived, sequential structure</li> </ul>	<ul> <li>Disregard standard operating procedures</li> </ul>	Staying open to new information and pos- sibilities as they arise

Problem Solving/Conflict Resolution			
ESFJs contribute by:	May irritate team members by:	May be irritated by team members who:	Can maximize effectiveness by:
<ul> <li>Using their storehouse of specific knowledge to help people connect and cooperate in the search for solutions</li> </ul>	<ul> <li>Actively avoiding conflict or pretending a problem doesn't exist</li> </ul>	<ul> <li>Play devil's advocate</li> </ul>	<ul> <li>Realizing that con- fronting a conflict head- on may allow it to be resolved much sooner</li> </ul>
<ul> <li>Happily creating order, clarity, and structure out of confusion</li> </ul>	<ul> <li>Being overly sensitive to criticism and taking com- ments personally</li> </ul>	<ul> <li>Fail to take seriously causes or people that are important to them</li> </ul>	<ul> <li>Understanding that find- ing and correcting flaws can make a good solution even better</li> </ul>
Stress			
ESFJs contribute to reducing team stress by:	Under stress may irritate team members by:	Under stress may be irritated by team members who:	Can maximize effectiveness when under stress by:
Championing the impor- tance of taking all team members' feelings into account	<ul> <li>Trying to please too many people too often</li> </ul>	<ul> <li>Give them last-minute assignments</li> </ul>	<ul> <li>Paying attention to and honoring their own needs as well as those of others</li> </ul>
<ul> <li>Being dutiful and dependable and striving to offer others uncondi- tional positive regard</li> </ul>	<ul> <li>Acting or speaking on another's behalf without permission</li> </ul>	<ul> <li>Don't appreciate their hard work and take their support for granted</li> </ul>	<ul> <li>Realizing that another's power may be dimin- ished when prevented from solving his or her</li> </ul>

own problems